

Faraz Saberi  
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## **EDUCATION**

2023- University of Arizona  
PhD in American Indian Studies  
Graduate Minors in Anthropology & Middle East North African Studies

2024-2025 University of Arizona  
Graduate Certificate in Museum Studies, School of Art

2022-2023 Memorial University of Newfoundland  
MA in Anthropology  
Thesis: *Anfal Campaign, Iraq War & Kurdayetî: The Transformation of Kurdish Identity in Iraqi Kurdistan*

2018-2022 Lakehead University - Orillia  
H.BASc in Anthropology  
Thesis: *Paradox of the New Age: Globalization and the Duality of its Impacts on Indigenous Peoples*

## **RESEARCH & TEACHING INTERESTS**

Global Indigeneity, Ethnicity, Transnationalism, Detribalization & Panethnicity, Identity, Globalization, Decolonization, Indigenization, Cultural Revitalization, Material Culture, Textile Production, Museums, Language Ideology, Comparative & Intercultural Frameworks

## **FELLOWSHIPS, AWARDS & TRAINING**

2024 Arizona State Museum Archaeological Repository Collections Ethics, Handling & Management Training

2024 University of Arizona Graduate & Professional Student Council (GPSC) Travel Award 2023-2024 Academic Year

2023-2024 TATO Teaching Assistant Policy Training

2023 Memorial University of Newfoundland Fellow of the School of Graduate Studies for Anthropology 2022-2023 Academic Year

2023 Family Educational Rights & Privacy Act (FERPA) Training

2023 University of Arizona Online Teaching Training Certificate

2023 University of Arizona Graduate Educator Training

2022-2023	Memorial University of Newfoundland Department of Anthropology Graduate Student Fellowship Award
2022	Lakehead University BAsC Degree Awarded with Distinction of Honors
2022	TCPS 2 - CORE 2022 Canada Tri-Council Research Ethics Certificate
2021	Roderick Philpot Memorial Scholarship Award
2021	PAST Archaeological Data System Training
2020-2021	Lakehead University Dean's Honor List, Level 3
2020	John Zanatta Memorial Scholarship Award
2019	'PAST' Archaeological Reconstructive Mapping Database Training
2018-2019	Dean's Honor List & The Lakehead University Honor Award Levels 1-2
2018	Lakehead Office of Indigenous Initiatives Volunteer Training

## **PRESENTATIONS**

### **Conference Presentations**

2025	"'Culture' Clash: Archaeological and Ethnographic Approaches to Identity Classification in Museums," Moderator for Roundtable, Society for Applied Anthropology (SFAA) Annual Meeting, Portland, OR
2025	"Transnationalism & Collective Stewardship: Navigating Shared Territory, Recognition & Coexistence in Northern West Asia," Undetermined Panel, Native American & Indigenous Studies Association (NAISA) Annual Conference, Oklahoma City, OK
2024	"Identity Representation & Language at the New Kurdistan Museum: Examining Indigenous Stewardship from a Cross-Cultural, Comparative Framework," 'Stewardship & Safeguarding Patrimony' Panel, International Committee for Museums and Collections of Ethnography (ICME) Annual Meeting, Mexico City, MX
2024	"Inuit Shadow Art & Transformations of Space," 'Indigenous Adaptations' Panel, Southwest Popular/American Culture Association (SWPACA) Annual Conference, Albuquerque, NM

### **Lectures**

2024	"Kûrd'ayētî: Negotiating Contemporary Discourses of 'Kurdishness' among the Diaspora," Invited Lecture, Linguistic Anthropology Lab, University of Arizona School of Anthropology, Tucson
2022	"Standing on the Shore with Saaban: Gitxaala Traditional Knowledge & Anthropological Rapprochement," Review Presentation & Lecture, Department of Anthropology Graduate Talk Series, Memorial

University of Newfoundland, St John's

**Invited Talks**

2020

Spring Drum Circle Indigenous Nations Gathering, Kurdish Representative Panel Speaker, Lakehead University, Orillia

**PUBLICATIONS**

**Journal Articles**

Forthcoming

“Reclassifying ‘Kurdish’: Intersections of Ethnonationalism & the Politicization of (Indigenous) Language Classification”, single author, Journal of Linguistic Anthropology or International Journal of Kurdish Studies - in process

**TEACHING EXPERIENCE**

2024

University of Arizona  
AIS/ANTH 220 ‘Contemporary Issues in Native America’  
(Summer 2024, Lead Instructor)

AIS 348 ‘Educating Native Americans: Historic and Contemporary Perspectives’ (Fall 2024, Graduate Teaching Assistant)

AIS/ANTH 220 ‘Contemporary Issues in Native America’  
(Spring 2024, Graduate Teaching Assistant)

2023

University of Arizona  
AIS 160 ‘Many Nations of Native America’  
(Fall 2023, Graduate Teaching Assistant)

Memorial University of Newfoundland  
ANTH 2415 ‘Anthropology of Food’ (Spring 2023, Graduate Teaching Assistant)

ANTH 4412 ‘Contemporary Theory in Anthropology’ (Spring 2023, Graduate Teaching Assistant)

2022

Memorial University of Newfoundland  
ANTH 2414 ‘Indigenous Peoples of Turtle Island/’North America’ (Fall 2022, Graduate Teaching Assistant)

ANTH 2412 ‘Discourses of Endangerment’ (Fall 2022, Graduate Teaching Assistant)

**RESEARCH & INTERNSHIP EXPERIENCE**

2024-2025

Arizona State Museum Archaeological Repository, Silver Creek Archaeological Research Project (SCARP) Graduate Intern

- 2023 Research Assistant, Memorial University of Newfoundland  
Department of Anthropology & School of Arctic/Subarctic Studies,  
supervised by Dr. Daria Boltokova
- 2022 Anthropology 6300 Library 'Map Room' Fieldwork Report, Memorial  
University of Newfoundland Department of Anthropology, supervised  
by Dr. Lincoln Addison

### **RELEVANT EXPERIENCES**

- 2024 Indigenous Relations 'Communications & Cultural Mediation' Intern,  
Indigenous Nations Justice Advisory Group (INJAG)
- 2023-2024 West Asian Indigenous Relations 'Communications & Cultural  
Mediation' Intern, Ezīdīxān SideBar Working Group Panel, Center for  
World Indigenous Studies (CWIS)
- 2024 Event Volunteer, Western Museums Association (WMA) Annual  
Conference, Tucson, AZ
- 2018-2021 Volunteer, Lakehead University Office of Indigenous Initiatives
- 2019-2020 Student Liaison, Lakehead University Office of International Affairs  
'Arriving International Students Program'
- 2019-2020 Member & Co-Organizer, Lakehead University Anthropology Club

### **LANGUAGES**

Sorānî (native), English (native), Persian (fluent), Kurmānjî (basic  
working knowledge), French (basic working knowledge)