Fort Lewis College is hiring Visiting Instructor to teach in the Department of Native American and Indigenous Studies as a sabbatical replacement. The qualified candidate will be expected to teach 12 credit course load per semester covering these courses; Introduction to NAIS, Native American History, Federal Indian Policy, Oral Traditions, Religion and Spirituality, and a course in your own specialization.

Preferred Qualifications:
- ABD or Ph.D. in Native American/American Indian Studies or Ethnic Studies preferred; candidates with Ph.D. or a terminal degree in another field but with strong specialization in NAIS will also be considered. MAs in same areas will be considered.
- Evidence of undergraduate teaching at both the introductory and advanced levels.

Application Process:
A cover letter addressing the applicant’s ability to teach the desired courses, curriculum vitae, relevant sample syllabi, and the names and contact information for three references should be submitted electronically to boxer_m@fortlewis.edu. Review of applications will begin May 1, 2016. The position is open until filled.

For questions, please contact chair of department, Dr. Majel Boxer, at boxer_m@fortlewis.edu

About the College
Fort Lewis College is a state-supported liberal arts college with its own governing board and is a member of the Council of Public Liberal Arts Colleges (COPLAC). Total enrollment at the College is about 3,800 students (of which 30% are Native Americans and 7.6% Hispanic). Fort Lewis College offers accessible, high quality, baccalaureate liberal arts education as a Native-student serving institution.

About the Area
Durango, a multicultural community and located in close proximity to the Southern Ute, Ute Mountain Ute, Navajo (Dine’) and Jicarilla Apache tribal nations, it is the hub of Southwestern Colorado, located in a beautiful mountain valley with nearby peaks reaching 14,000+ feet.

Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, political beliefs, or veteran status. Accordingly, equal opportunity for employment, admission, and education shall be extended to all persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. People from under-represented groups are encouraged to apply.